

4-H Project Record

Citizenship Washington Focus 2nd Year Record Book

2015-2016

Due July 25, 2016 at the Weld County Fair Interview Day by noon.



Project: CWF	Name:
CWF Group:	4-H Club:
Year in this Project: (include current year)	County: Weld

Project and exhibit guidelines for each project are listed in the State Fair Exhibit Requirements available on the web at www.colorado-4h.org.

I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.

Member's Signature	date
Leader's Signature	date
Parent/Guardian Signature	date



How I Participate in 4-H!

Categories of Participation	Total this Year	Description
4-H Projects Completed		
4-H Workshops/ Skill Activities/ Contests in this project		
Leadership Development in this project		
Citizenship Development in this project		

	Date	Hours	Activity	Location
Citizenship/ Community Service				
Demonstrations/ Presentations/ Speeches				

Fundraising Activities

Sum up your fundraising activities such as: what you did, time spent, what cost you had in preparing for it, how much you made, who took part in activity, would you do it again, etc..

Item	Project Expenses	Income or Value
	\$	\$
	\$	\$
	\$	\$
	\$	\$
	\$	\$
	\$	\$
	\$	\$
TOTALS	\$	\$

Leadership/Citizenship Questions

Use a separate sheet of paper. A minimum of one paragraph is expected for each question.

1. One can define and show leadership in a variety of ways. (Example through their voice, actions, i.e.) How do you define a leader? Please give an example of someone who leads by your definition. Also, tell us why you are a good leader and how you choose to lead.
2. This is your 2nd Year of CWF. After reflecting back on your two years, have you seen yourself grow in your Leadership and Citizenship? Give examples. Do you think with Leadership and Citizenship you need to have one to have the other? Why?
3. Pick one of the below current events to research and explain how the event or process occurs.
 - Supreme Court Judge Replacement
 - Electoral College
 - Presidential Race Process
 - Laws for Political Advertisements

Photographs from your 4-H CWF Project

A minimum of four pictures with a descriptive caption for each is required. Additional photos can be added. Pictures must be CWF-specific.

4-H Story

Length and Format Guidelines

You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper.

If a computer is used to write the story, use plain white paper with no smaller than 12 point font.

Leave wide enough margins so the story can be read if inserted into a report cover.

Limit your story to a maximum of two (2) pages.

Story can be single or double-spaced as long as it does not exceed two pages.

Younger members may want to double-space their story so you can see what you are writing.

Be sure to use proper grammar and sentence structure.

Edit your story when finished. You can use spell check.

Have someone else read your story.

The following questions may help you in composing a story specifically related to your project:

What do you expect to get out of this trip/project and how does it relate to your 4-H experiences and your future?

Why did you choose this project?

What goals did you set and which ones did you reach?

What would you do differently if you were to try it again?

What skills have you learned in the program?

Were any adults or other 4-H members especially helpful to you? How?

How have you contributed to 4-H, your community, and your school?

What has being a 4-H member meant to you?